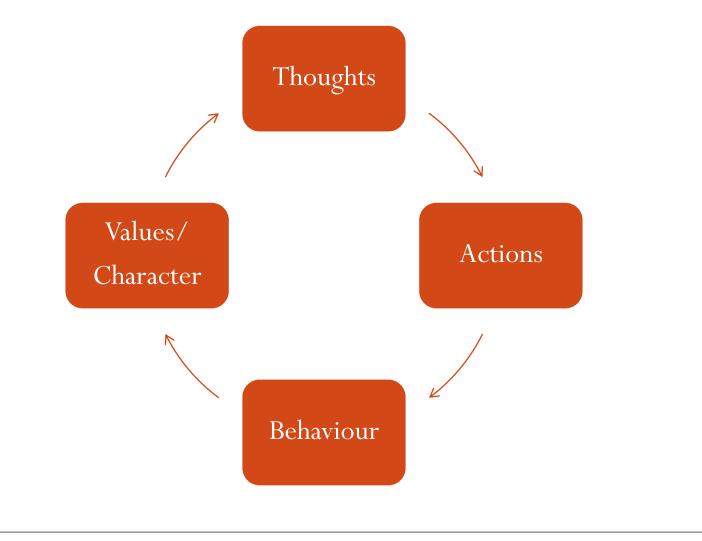
Value-based Education Through Positive Reinforcement



Positive Reinforcement

- It is the process whereby desirable behaviour is encouraged by presenting a reward at the time of occurrence of such behaviour.
- It creates happiness
- It helps to identify the strengths of students
- It utilises their strengths to accomplish the tasks
- It produces new and desirable behaviours
- Desired behaviour will educate a child morally, and so the purpose of value education be solved.

How Positive Reinforcement Works



Importance of Value-based Education

- Builds positive character.
- Strengthens students' self-esteem.
- Helps them exercise ethical judgment and social responsibilities.
- Students develop a secure sense of self.
- They become more empowered to take responsibility for their own learning.
- It builds the qualities of humility, strength and honesty in a child.
- They become better citizens of the country.

Need of Value-based Education

- Increasing violent activities
- Behavioural disorder
- Lack of unity in society
- Lack of obedience and discipline

Procedure

Activities to be conducted in classes

- Value Charts
- Value Record Copy
- Habits Box
- Monthly Value-based theme

Value Charts

The following charts were placed on the walls, bearing the names of the children who possess any of the values mentioned below.

• IAM...

Polite	Resp ectful	Hone st	Atten tive	Kind	Clean	Discip lined	Coope rative	Peace ful	Resp onsib le	Grat eful

Value Record

• Students made a copy named "Me" in which they did the following

Sl .No.	Topic	Based On	Frequency of recording
1.	My Good Habits	What they think of themselves	Every Sunday
2.	I Am	Classroom Behaviour (Value Charts)	Every Monday
3.	Values I Applied Today	Their Behaviour	Everyday
4.	I Am Thankful To God For	Their Observations	Everyday
5.	I Applied This Value In	Monthly Theme - Value	Every Sunday

Habits Box

Students made two boxes: Good Habits & Bad Habits

- They put slips of paper as per their habits into the two boxes.
- As and when they got rid of their bad habit, they wrote their good habit on the back of the same slip and put that slip in Good Habits box.
- They wrote their names at the back of their good habit slip.
- The names along with the good habits were announced in the class every week.

Habits Box



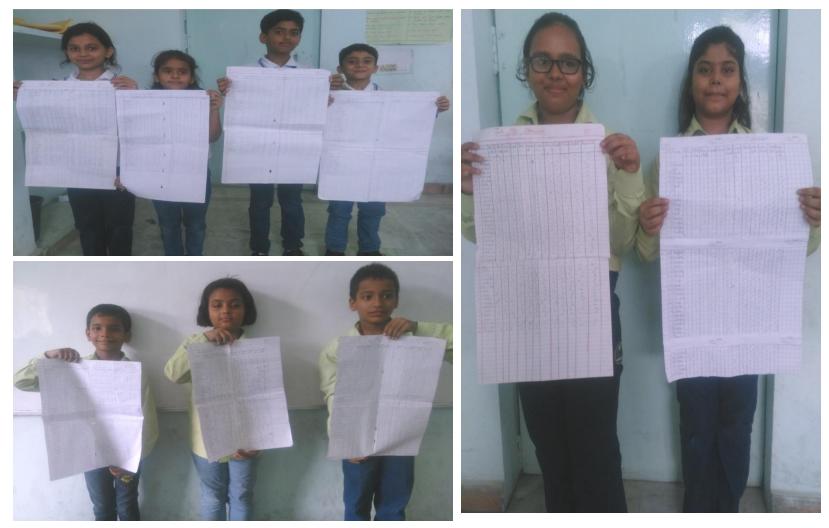
Monthly Theme - Value

- A value is selected for every month like politeness, honesty, kindness, gratefulness etc.
- Children practice these values everywhere in school, at home, etc.
- 'How, where and in what way' did they practice these values they wrote in their Value Record Copy
 Example: "I Was (Polite) To ..."
- They paste photographs to support their application of these values.

Pre - Intervention Value Charts Based On "In My Opinion Sheet" (Work Done By Students)

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Pre - Intervention Value Charts Based On "In My Opinion Sheet" (Work Done By Students)



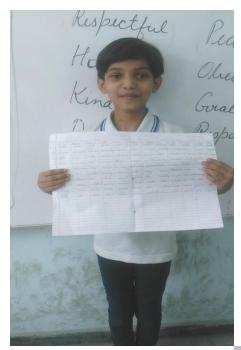
Pre - Intervention Value Charts Based On "In My Opinion Sheet" (Work Done By Students)



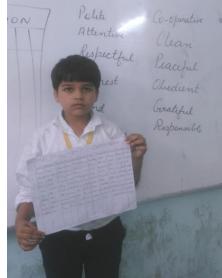
Post – Intervention

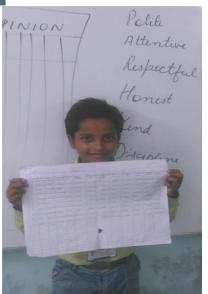
Value Charts based On "Now... In My Opinion" Sheet (Work Done By Children)

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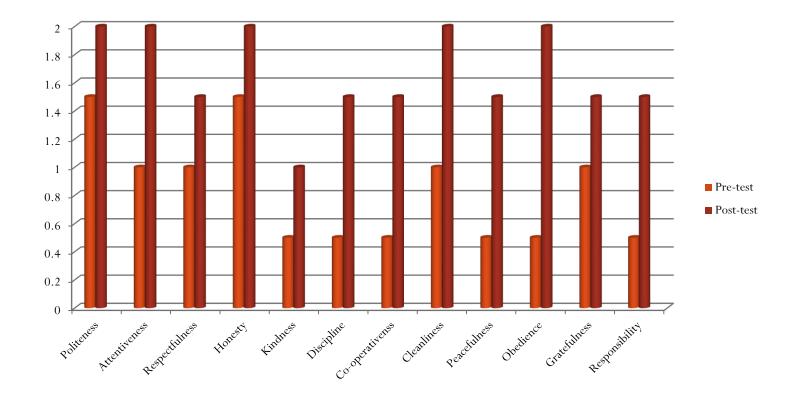
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Post – Intervention

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Results

Pre – Intervention & Post – Intervention



Findings

Positive reinforcement to instill values helped students

- in building positive character
- strengthen their self-esteem
- exercise ethical judgment & social responsibilities
- develop a secure sense of self
- become more empowered to take responsibility of their own learning
- understand their habits and worked towards changing positivity
- be happy.

Student Gains

- development of positive attitude
- understanding of the importance of basic values
- enhanced self-esteem
- respect for everybody
- awareness of one's social responsibility
- become caring

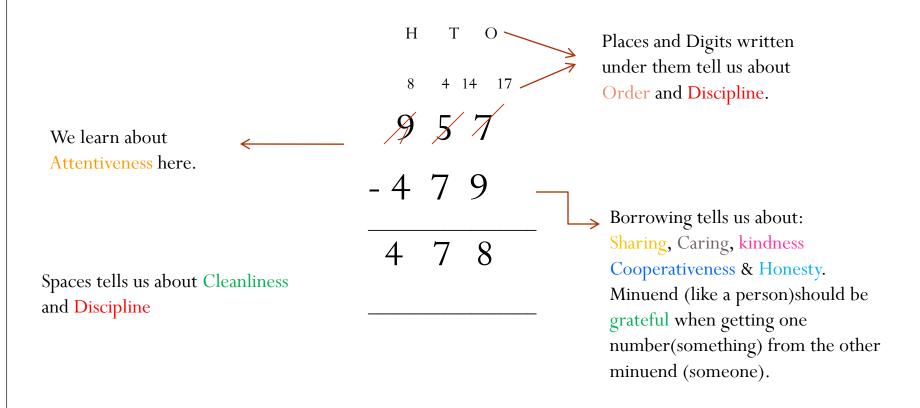
Conclusion

Thus, we can see how values can be included in our present education system, and surely

Values Make The Difference

Integration of Values In Mathematics

An Example On Subtraction



Other Examples: Happiness is to be multiplied and Sorrows are to be divided.



Thank You